

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

CHILD CARE AND ADOLESCENT WORKER PROGRAMME

CCW 222-3 - Child Care Practice IV

INSTRUCTOR: Jeffrey Arbus
Office No: E 465
Phone: 949-2050, Ext. 293

TIME: Thursday, 2:00 to 5:00 p.m. (1900-2220 h)

DATES: September 9, 1982 to December 16, 1982

ROOM: E 311

NATURE OF COURSE AND OBJECTIVES: This course is designed to build upon the student's knowledge of theory and technique in Child Care Work. Three major therapeutic approaches will be examined with emphasis upon application in real-life treatment situations from the student's experiences. Variables affecting treatment implementation will be identified. The major emphasis will be on an empathic view of the youngster, the family and the Child Care Worker as a professional agent of change.

The course will include an in-depth study of child abuse, with emphasis on the treatment of the abused child.

A major goal is to develop in the student an ability to incorporate theory in the design and application of treatment programmes with young people. An ability to research materials to support programme ideas will be expected. The case study method will be employed.

At all times students will be expected to apply the skills learned in interpersonal relations, group process, psychological and child care work theory, as befits the "senior-level" nature of this course.

LEARNING RESOURCES:

- a) Provided by the College: handouts, films where appropriate, and the vast Learning Resources Centre.

b) Provided by the Student:

- Bettelheim, B. Love is not enough. New York: Collier - MacMillan, 1950.
- Dreikurs, R. and Cassel, P. Discipline Without Tears. Toronto: Hawthorn (Prentice-Hall), 1972
- Glasser, W. Reality Therapy. New York: Harper and Row, 1965.
- Kempe, R. and Kempe, C.H. Child Abuse Cambridge, Mass.: Harvard Univ. Press 1978.

c) On Reserve in the L.R.C., and required reading (will be monitored and tested):

- a) Cameron, J.M. The Battered Baby Syndrome. The Practitioner, 1972 (Sept.) 209, 302-310 (Kempe)
- b) Kempe, C.H. et.al. The Battered-Child Syndrome. J. of the American Medical Association, 1962 (July), 181(1), 105-112. (Kempe)
- c) Forward, S. and Buck, C. The family crime nobody talks about from the book Betrayal of Innocence, by the authors (Kempe).
- d) O'Hara, J. Young Suicides. MacLean's, 1979 (July 30). (Kempe)
- e) Report of the task force on Child Abuse. Ministry of Community and Social Services, Government of Ontario, 1978 (June) (Kempe)
- f) Glasser, W. Reality Therapy. Paper presented to the British Columbia Correctional Association, Nov. 3, 1962. (Glasser).
- g) Rogers, C.R. How Can I Create a Helping Relationship? from C.R. Rogers The characteristics of a helping relationship, Personal and Guidance Journal, 1958 (Bettelheim).

REQUIREMENTS:

- a) Case analysis and treatment planning are main foci of this course. There will be three take home cases that will require a clearly written (or typed) analysis and treatment plan. At least one of these will involve a written

- a) critique from a classmate. One will be a group project (groups of 2 or 3 members).

A one-week advance notice will be provided in each case.

More details will be provided in class.

Length of each report - approx. 800-1000 words.

References are expected, and reporting style must be according to APA format.

- b) Journal article presentation (oral, in class) - a summary of a recent (within 2 years) article from a psychological, counseling or child care work journal, the topic of which must be in the area of child, adolescent or family development, pathology or treatment. Length: about 15-20 minutes, including discussion (for which the presenter is responsible).

Grading: 5 marks for accuracy and clarity summary
5 for style of presentation and discussion.
10%

- c) One written summary of a journal article as per above - it must be of an article that was not covered by any oral presentation!

Length - 1-2 pages, consisting of 1-2 paragraphs describing the article and the rest being your reaction to the article.

Due Date: November 4, 1981.

- d) Final Examination: December 16, 1981
- e) Participation: including punctuality, attendance, attentiveness, commitment, professionalism and involvement.

GRADING FOR THIS COURSE:

Critique of case	= 5% (includes legibility, theoretical completeness and comprehensiveness - 2-4 pages).
Cases - (3 X 15%)	= 45%
Journal Summary - Oral	= 10%
Journal Summary - Written	= 10%
Final Exam	= 25%
Participation	= 5%
	<u>100%</u>

College Grading System:

80 - 100% = A
70 - 79% = B
60 - 69% = C
Less 60% = R (Repeat)

NOTE: Plagiarism will result in an automatic zero for the assignment in question, and likely an "R" for the course.

At this level in the C.C.W. Programme all students are expected to know what plagiarism is and to take care to avoid it!

If there are any changes to this outline you will be notified.

This outline will be discussed in the first class with a view toward reaching group agreement - as such, it may be amended.

* Being familiar with the literature in this field is an important part of being a competent professional. Here is a sampling.

SUGGESTED READING:

- a) Axline, Virginia, M. Dibs - In Search of Self. New York: Ballantine, 1964.
- b) Berne, Eric. Games People Play. New York; Ballantine, 1964.
- c) Conger, J.J. Adolescence and Youth (2nd. Ed.) New York: Harper and Row, 1977.
- d) Corsini, R. (ed.) Current Psychotherapies. (2nd. ed.) Itasca, III: Peacock, 1979.
- e) Freud, Sigmund. Group Psychology and the Analysis of the Ego. Toronto: Bantam, 1960.
- f) Ginott, Dr. Haim G. Between Parent and Child/Teenager. New York: Avon, 1965.
- g) Hendricks, G. and Roberts, T. B. The Second Centering Book. Englewood Cliffs, N.J.: Harper and Row, 1966.
- h) Kesey, Ken. One Flew Over the Cuckoo's Nest. New York: Signet, 1962.

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- i) Klein, A. The professional child care worker. New York: Asso. Press, 1975
- j) Laing, R.D., Phillipson, H. and Lee, A.R. Interpersonal Perception.
New York: Harper and Row, 1966.
- k) Lazarus, A.A. Behaviour therapy and beyond. Toronto: McGraw-Hill
1971.
- l) Perls, F.S. Ego, Hunger and Aggression. New York: Random House, 1969.
- m) Piaget, Jean. The Child's Conception of the World. London: Paladin,
1973.
- n) Spitzer, R. et.al. DSM - III. American Psychiatric Association, 1981
- o) Stein, M.D. and David, J. Therapies for adolescents. San Francisco:
Jossey-Bass, 1982.
- p) Szasz, Thomas. The Myth of Mental Illness. New York: Dell, 1961.
- q) Watts, Alan, M. Psychotherapy East and West. New York: Ballantine, 1961.
- r) Young, Leontine. Life Among the Giants. Toronto: McGraw-Hill.

* If you cannot find these in the L.R.C., they may be available from the instructor.